**Math CAMPPP Planning Session Timelines and Tasks**

March 12 – 14, 2012

Kempenfelt Conference Centre

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| Day | Time | Plenary/Breakout | Time (h) |
| Monday 12 | 1:00 – 3:00 | Icebreaker, agenda, Intro to KNAER, CAMPPP topics, questions, money, wiki | 2 h |
| 3:00 – 4:30 | Plenary 1 – “Fraction” is not a four letter word (Shelley) | 1.5 h (30 min; 1 h) |
| 7:00 – 9:00 | Plenary 2 – Reasons a Student may Struggle (Skype with Marian 7:00 – 7:30) | 2 h (30 min, 1.5 h) |
| Tuesday 13 | 8:30 – 11:30 | Plenary 3 – Supporting Students with LD (Connie) | 3 h (1.5 h, 1.5 h) |
| 11:30 – 12:00 | Cross breakout sharing – Jigsaw | 30 min |
| 1:00 – 2:30 | Plenary 4 – Questioning, listening, and responding to elicit/promote students’ mathematical thinking: (Skype with Chris 1:00 – 1:45) | 1.5 h (30 min, 1 h) |
| 2:30 – 4:00 | Plenary 5 – Assessment of Student Learning: (Skype with Chris 3:15 – 3:30) | 2 h (30 min, 1.5 h) |
| 4:00 – 4:30 | Cross breakout sharing – Jigsaw | 30 min |
| 7:00 – 7:30 | Whole Group discussion (questions, comments, money) | 30 min |
| 7:30 – 9:00 | Plenary 6 – Our best thinking at this time about … number lines (Shelley) | 1.5 h (30 min, 1 h) |
| Wednesday 14 | 8:30 – 10:00 | Plenary 7 – Our best thinking at this time about … professional learning models (Shelley) | 1.5 h (30 min, 1 h) |
| 10:00 – 10:30 | Cross breakout sharing – Jigsaw | 30 min |
| 10:30 – 11:00 | Plenary 8 – Acting Strategically: Examining our Current Reality (Shirley) | 30 min |
| 11:00 – 11:30 | Wrap-up and sharing of final details | 30 min |
| 11:30 – 12:00  1:00 – 3:15 | Work time | 2.75 h |

Total Work Time – 20.25 hours (3 days @ 6.75 hours/day)